

LET'S PLAY EVERY DAY

ACTIVITIES TO HELP YOUR CHILDREN
THRIVE

KATIE JOINER
KRISTINA FLUITT, MS,
OTR/L



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THE MOMS BEHIND THIS BOOK

Katie has been the mom behind the blog, **Happily Ever Mom**, for nearly six years. After years of working with preschoolers, Katie decided to stay home after her second child was born. But, life at home was much different than in the classroom! In an effort to bring preschool learning and fun into her home, Katie started cultivating **easy activities to do at home** with her kids. She quickly realized that you don't have to keep buying things on Amazon or running to the store to do fun things with your kids!

Our goal in this ebook is to share exactly that: fun and simple activities using things that you already have at your house.



Kristina is an **occupational therapist** who specializes in working with children with developmental delays, including autism spectrum disorder. She is trained in DIR/Floortime and has a background in elementary education. As a mom of two young boys, she is passionate about **helping parents (including herself) find meaningful, fun activities that will benefit the whole family**. Her goal is for this ebook to be a way for ALL parents to repurpose items in their home into activities that will engage their children for hours, AND help them develop specific skills (like how to hold a pencil correctly). She has included a **printable PECs board**, so that nonverbal children can choose and communicate their favorite activities in this ebook!



**Get inspired.
Have fun. And,
find out just
how
transformative
easy play ideas
can be in your
home!**

BEFORE YOU BEGIN...

As you begin playing every day, **we want to help you be as successful as possible!** Something that has helped us, and our children, is to first to **define your child's space.**



What do we mean by this? **Put down a blanket, towel, or rug** that will be the same every time you do an activity.

This will help your children know that an activity is coming, and also help them **keep the materials organized.** If the activity is going to be a bit messy you may want to get a plastic tablecloth to throw under your rug/blanket.

SENSORY SEEKERS VS SENSORY AVOIDERS



As you begin playing, you'll likely notice that your kids may fall into different categories: **sensory seekers** and **sensory avoiders**.



SENSORY SEEKERS

A sensory seeker craves excitement and **loves a mess**, so you may want to set up activities outside or in an **easily wipe-able place**.



SENSORY AVOIDERS

A sensory avoider may be **hesitant to try "messy" fun**. They benefit from using tools instead of getting their hands dirty. Keep a towel or wipes nearby so they can **easily get clean**.

ACTIVITY LEVELS

*This ebook is designed by **activity "levels."** This is just our way of breaking up the activities by **developmental appropriateness.***

Level 1- EXPLORE is typically designed with older babies/young toddlers in mind; however, these activities are great to start with for any young child. The goal is to explore the material in ways that develop hand-eye coordination, fine motor skills, and crossing midline.

Level 2- ENGAGE is designed with older toddlers in mind. This level is all about engaging with the same materials as Level 1— in a new way. Often times, you'll see skills like sorting by an attribute like color or size.

Level 3- EXTEND is for preschool aged children. This level is for when kids are ready to extend their learning to meet a learning goal. For example, introduction to patterns, counting, and cause and effect— all foundational skills that kids begin to explore in the preschool years.

Level 4- EXPERT is for those who have mastered all the other levels. You'll find that we use the same materials to build foundational skills that kids will need to succeed in kindergarten like addition and following directions.

LET'S PLAY EVERY DAY

OT SKILLS

WHAT ARE WE WORKING ON?



VISUAL SKILLS

These activities will work on your child's ability to use their vision to gather information about the world. They will improve their ability to find objects, notice the qualities of objects (size and color), and scan left to right (for reading!)



FINE MOTOR SKILLS

These activities will help your child use their fingers, hands, and wrists for everyday functions— like writing, using tools, picking up objects, and opening or closing containers.

LET'S PLAY EVERY DAY

OT SKILLS

WHAT ARE WE WORKING ON?



COGNITIVE SKILLS

These activities are meant to grow your child's brain and teach them new skills. We want our children to become little problem solvers and develop their natural curiosity, which will help them thrive in life!



SENSORY PROCESSING

Does your child like to get messy? Or do they avoid textured play? These activities will work on your child's ability to touch a variety of textures while having FUN!

LET'S PLAY EVERY DAY

OT SKILLS

WHAT ARE WE WORKING ON?



BODY AWARENESS

Does your child bump into others? Do they break their crayons because they push too hard? Can they easily climb up and down a ladder at the park? These activities will improve your child's body awareness and coordination.



SELF CARE

As children grow they become more and more capable of taking care of themselves— dressing, brushing their teeth, using utensils. These activities provide foundational skills so your child can become more independent.

LEVEL 1

FILL THE TUBES

LET'S PLAY WITH PAPER TUBES



LEVEL 1

DIRECTIONS

1. Fill paper tube with LARGE pom poms.
2. Allow child to explore pulling them out and putting them back in.

MATERIALS

PAPER TUBES
LARGE POM POMS

LEVEL 2

PAPER TUBE SNAKES

LET'S PLAY WITH PAPER
TUBES



LEVEL 2

DIRECTIONS

1. Wrap empty toilet rolls in colored tape.
2. Cut into sections.
3. Tie one toilet roll section with a string.
4. Thread toilet rolls on the string using a pattern. Just like snakes have on their skin!
5. Attach the "HEAD" of the snake by tying it to the end of the string.

MATERIALS

PAPER TUBES

TAPE

SHARPIE

YARN OR STRING

LEVEL 3

POM POM FLOWERS

LET'S PLAY WITH PAPER
TUBES



LEVEL 3

DIRECTIONS

1. Cut paper rolls into "mini tubes."
2. Tape down butcher paper.
3. Make flower designs on the paper.
4. Put colored dot stickers into each tube.
5. Let kids sort colored pom-poms into the corresponding colored tubes to make flowers or any design they'd like.

MATERIALS

PAPER TUBES
POM POMS
COLORED STICKERS
BUTCHER PAPER



LEVEL 4

PATTERN TUBES

LET'S PLAY WITH PAPER
TUBES



LEVEL 4

DIRECTIONS

1. Form colored pipe cleaners into rings.
2. Print out the color sequencing cards.
3. Give your child a paper tube and rings.
4. Show your child how to re-create the pattern by sliding the rings onto the paper tube.

Tip: Use masking tape to cover part of the sequence to make it easier for beginners.

MATERIALS



PAPER TUBES
PIPE CLEANERS
COLOR SEQUENCING CARD



LEVEL 1

DOES IT
FIT?

LET'S PLAY WITH MUFFIN
TINS



LEVEL 1

DIRECTIONS

1. Place Muffin tin Inside plastic bin.
2. Put colored balls in bin (use different sizes if you have them).
3. Place a few balls in the muffin tin to show your child how to do it.
4. Allow them to explore.

MATERIALS

MUFFIN TIN
BIN
COLORED BALLS

LEVEL 2

SORT BY
SIZE

LET'S PLAY WITH MUFFIN
TINS



LEVEL 2

DIRECTIONS

1. Put out two different muffin tins (large and mini) .
2. Gather large and small pom-poms and mix them up in one large bowl.
3. Have your child sort them by size into the corresponding muffin tin.

BONUS: For an added challenge, use tongs to move the pom-poms to the muffin tins.

MATERIALS

MUFFIN TIN
MINI MUFFIN TIN
POM POMS
TONGS (OPTIONAL)

LEVEL 3

COLOR MATCHING

LET'S PLAY WITH MUFFIN
TINS



LEVEL 3

DIRECTIONS

1. Cut out colored and numbered circles.
2. Put one circle in the bottom of each muffin cup.
3. Gather colored balls/pom-poms and place them in a bin next to the muffin tin.
4. Show your child how to match them by color or count them to match the number.

MATERIALS



MUFFIN TIN
POM POMS
PRINTABLE COLORS
PRINTABLE NUMBERS



LEVEL 4

ADDITION MACHINE

LET'S PLAY WITH MUFFIN
TINS



LEVEL 4

DIRECTIONS

1. Position your muffin tin vertically.
2. Write a "+" sign in Sharpie between the first two cups, and an "=" sign between the 2nd and 3rd cups.
3. Add pom-poms to make an addition problem ($1 + 2 = ?$).
4. Have your child figure out the answers to each math problem using pom-poms.

(Psst...Sharpie will easily come off with rubbing alcohol).

MATERIALS



MUFFIN TIN
SHARPIE
RUBBING ALCOHOL

COLORED POM-POMS
OR
SMALL PLASTIC BALLS



LEVEL 1

A young child with light hair, wearing a dark blue t-shirt and patterned sneakers, is sitting on a white shag rug on a wooden floor. The child is focused on playing with several colorful poker chips (red, green, blue, white with polka dots) scattered on the rug. The child is holding a small green chip in their hand. The background is a plain, light-colored wall.

POKER CHIP DROP

LET'S PLAY WITH COINS



LEVEL 1

DIRECTIONS

1. Cut slit into the top of an empty container (like a formula can).
2. Make sure the slit is large enough to fit a poker chip through.
3. Show your little how to slide a poker chip through the slit and let them try.

BONUS: Talk about the colors as they slide the poker chips through for beginning color recognition.

MATERIALS

EMPTY CONTAINER
POKER CHIPS
SCISSORS



LEVEL 2

COIN SEARCH

LET'S PLAY WITH COINS



LEVEL 2

DIRECTIONS

1. Fill your smaller container with rice and a few coins.
2. Place the smaller bin into the larger 32 quart bin along with some rice to weigh the bin down.
3. Add your piggy bank to your bin.
4. Let kids search for coins to put in the piggy bank - *Can they find them all??*

MATERIALS



32 QUART BIN RICE
SMALLER BIN PIGGY BANK
COINS



LEVEL 3

COIN PATTERNS

LET'S PLAY WITH COINS



LEVEL 3

DIRECTIONS

1. Cut large piece of butcher paper and tape to the floor.
2. Draw lines.
3. Start a coin pattern for your child to continue.

Hint: Start easy and have them sort by type of coin on one side of the paper. Then, add more complicated patterns on the other side.

MATERIALS

BUTCHER PAPER
SHARPIE/MARKER
COINS
SMALL BIN
TAPE



LEVEL 4

COIN VALUES

LET'S PLAY WITH COINS



LEVEL 4

DIRECTIONS

1. Turn over empty egg carton.
2. Write coin values on top or side of carton on ONE side only.
3. Use scissors to cut a small hole across from the coin values.
4. Show your child how to match the coin to the value and push it in the slot.

MATERIALS



COINS
EGG CARTON
SCISSORS
SHARPIE



LEVEL 1



CEREAL
SCULPTURES

LET'S PLAY AT NIGHT



LEVEL 1

DIRECTIONS

1. Use scissors to poke holes in the cereal box.
2. Make the holes larger by putting a pencil in the hole and twisting it.
3. Add the glow sticks so they are sticking out of the holes.
4. Turn off the lights.
5. Ask your little to pull them out. Encourage them to put them back!

Tip: Use multiple boxes to engage them for longer.

MATERIALS



GLOW STICKS
CEREAL BOX
SCISSORS
PENCIL



LEVEL 2



GLOWING
INSTRUMENTS

LET'S PLAY AT NIGHT



LEVEL 2

DIRECTIONS

1. Grab a drum.
2. Turn on a flashlight and place it under the drum.
3. Give your child two glow sticks to use as drum sticks.
4. Turn off the lights.
5. Let the music begin!!

MATERIALS

DRUM
FLASHLIGHT
GLOW STICKS

LEVEL 3

LET'S "GLOW"
FISHING

LET'S PLAY AT NIGHT



LEVEL 3

DIRECTIONS

1. Cut a pipe-cleaner in half.
2. Take your glow sticks and twist them so it forms the shape of a fish. Use the pipe-cleaner to wrap the fish tail in place.
3. Throw the glowstick fish in the bath or in a tub of water.
4. Turn the lights off.
5. Give your child a strainer or a ladle and have them “go fishing”.

MATERIALS



GLOW STICKS
PIPE CLEANERS
BIN OF WATER
LADLE/STRAINER/TONGS



LEVEL 4

FLASHLIGHT
ABC

LET'S PLAY AT NIGHT



LEVEL 4

DIRECTIONS

1. Grab an alphabet puzzle or any puzzle.
2. Hide 3-4 puzzle pieces around the room.
3. Remind your children about the rules of using a flashlight (no eyes!)
4. Give your child a flashlight.
5. Explore the puzzle with the flashlight. Notice what is missing. Go on a hunt for the missing piece and return it to the puzzle!

MATERIALS



PUZZLE
FLASHLIGHT
DARK ROOM



LEVEL 1



Q-TIP PUSH

LET'S PLAY WITH Q-TIPS



LEVEL 1

DIRECTIONS

1. Use scissors to poke holes on the bottom of an empty egg carton.
2. Place Q-tips in a bowl near the egg carton.
3. Allow your child to push the q-tips into the holes.

MATERIALS

Q-TIPS
EGG CARTON
BOWL
SCISSORS

LEVEL 2

DYEING Q-TIPS

LET'S PLAY WITH Q-TIPS



LEVEL 2

DIRECTIONS

1. Open watercolor container and put one drop of water in each color.
2. Show child how to roll the Q-tip end in a color of paint.
3. Dye the other side the same or different color.
4. Place on baking sheet or paper plate to dry.

MATERIALS

WATER COLOR TRAY
Q-TIPS
WATER
BAKING SHEET

LEVEL 3

MEMORY MATCH

LET'S PLAY WITH Q-TIPS



LEVEL 3

DIRECTIONS

1. Turn over an empty egg carton and cut holes in all of the tops.
2. Place the colored Q-tips randomly in the egg carton, so that the bottom colors are hidden.
3. Teach your child how to play the Memory Match game:
Pull out two Q-tips per turn, notice the colors that were hidden, and try to make matches.

MATERIALS

EGG CARTON
DYED Q-TIPS



LEVEL 4

Q-tip Domino

Start

End

Q-TIP
DOMINOES

LET'S PLAY WITH Q-TIPS



LEVEL 4

DIRECTIONS

1. Get a large piece of butcher paper. Write the word "START" on the top and "END" on the bottom of the paper.
2. Start a line of "dominoes" at the START (match the color ends together).
3. Allow your little to play.

Bonus: Add 1-3 building blocks on the paper as "road-blocks". The dominoes cannot cross them, so your little has to plan a path around them.

MATERIALS



BUTCHER PAPER
DYED Q-TIPS
TAPE
PEN/MARKERS



LEVEL 1

STICKY
GRAB

LET'S PLAY WITH CONTACT
PAPER



LEVEL 1

DIRECTIONS

1. Tape a piece of contact paper (sticky side up) to the wall.
2. Stick the foam letters to the paper.
3. Show your toddler how to pull them off.
4. Let them explore!

Bonus: Kids could put the letters back into the foam puzzle if your foam letters are from a puzzle set.

MATERIALS



CONTACT PAPER
PAINTERS TAPE
FOAM LETTERS



LEVEL 2

COLOR SORT

LET'S PLAY WITH CONTACT
PAPER



LEVEL 2

DIRECTIONS

1. Tape a piece of RED construction paper on the wall.
2. Tape a piece of BLUE construction paper to the wall.
3. Tape a large piece of contact paper (sticky side UP) to the wall OVER the colored papers.
4. Mix red and blue poker chips, blocks, or both into the same container.
5. Have your little sort the items by color.

MATERIALS

TAPE

RED + BLUE PAPER

CONTACT PAPER

RED + BLUE ITEMS (BLOCKS/POKER CHIPS)

LEVEL 3

STICKY STRAWS

LET'S PLAY WITH CONTACT
PAPER



LEVEL 3

DIRECTIONS

1. Tape a piece of contact paper onto wall or window.
2. Cut straws into a variety of sizes.
3. Place straws in a bowl under the contact paper.
4. Show your child how to make designs with the straws. Follow their lead and use their interests to build fun shapes!

MATERIALS

CONTACT PAPER
TAPE
STRAWS
SCISSORS



LEVEL 4

STICKY SHAPES

LET'S PLAY WITH CONTACT
PAPER



LEVEL 4

DIRECTIONS

1. Place foam blocks on the NON-STICKY side of the contact paper and trace them with a Sharpie.
2. Tape the contact paper to the wall with the STICKY side facing you.
3. Layer a LOT of painter's tape around the edges of the contact paper.
4. Place blocks on the floor next to your child. Only put out blocks that will match the traced shapes!
5. Ask them to match the shapes.

MATERIALS



FOAM SHAPES
SHARPIE
CONTACT PAPER
PAINTERS TAPE



LEVEL 1

BALL DROP

LET'S PLAY WITH BOXES



LEVEL 1

DIRECTIONS

1. Give your child an empty box that has holes cut out (Hint: Costco apple boxes are perfect).
2. Give them several small balls, like a ping pong ball.
3. Let them explore!

MATERIALS

BOXES WITH HOLES
SMALL BALLS

LEVEL 2

A baby with short brown hair, wearing a dark blue t-shirt and dark pants with a red stripe, is leaning on a pink and purple toy kitchen set. The kitchen set has a pink top with black circular patterns representing burners. On the counter, there is a white teapot and a plate with a floral pattern. The baby is looking towards the camera with a happy expression. The background shows a white wall and a doorway.

PLAY
KITCHEN

LET'S PLAY WITH BOXES



LEVEL 2

DIRECTIONS

For the fridge: Stack two diaper boxes on top of each other and tape together. Cut openings in the top and bottom. Poke two holes in each door and add plastic ties for handles. Cover with pretty paper!

For the oven/sink: Place an empty box on its side. Cut two holes in the top where a paper bowl can go for the sink, and a small PVC pipe or paper tube for the faucet. Cut three sides of a rectangle to make the oven. Cover in colored paper. Add foam circles for the burners. Make it your own!

MATERIALS



DIAPER BOXES
KNIFE/SCISSORS
COLORED PAPER

FOAM
PLASTIC TIES
PVC PIPE (OR PAPER TUBE)
PAPER BOWL



LEVEL 3



ROADS

LET'S PLAY WITH BOXES



LEVEL 3

DIRECTIONS

1. Take an empty box and cut the sides into strips.
2. Cut some straight and some curved.
3. Draw little lines (or dashes) on the strips of cardboard with a sharpie to make roads.

4. Put the strips of cardboard together to build roads.

Optional: Make connectors using small rectangles of cardboard and rough velcro dots. Add soft velcro dots to underside of each road piece as well. Show your child how to connect the roads.

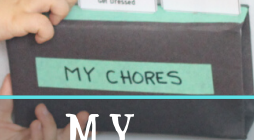
MATERIALS



EMPTY BOX
SCISSORS
MARKERS
VELCRO DOTS



LEVEL 4



MY CHORES

LET'S PLAY WITH BOXES



LEVEL 4

DIRECTIONS

1. Cover box in paper. Leave one side OPEN.
2. Place colored tape on the box's long edge.
3. Make 3-4 holes along the tape.
4. Insert popsicle sticks to make sure they fit.
5. Print and cut out the daily routine cards.
6. Tape them to the popsicle sticks.
7. Pick 3 daily tasks to show your child.
8. Show your child how to put the sticks back in the box when they have completed their chore.

MATERIALS



POPSICLE STICKS
"DAILY ROUTINES"
PRINTABLE

EMPTY BOX
PAPER
TAPE



LEVEL 1

FOAM BATH

LET'S PLAY WITH FOAM



LEVEL 1

DIRECTIONS

1. Cut out foam shapes.
2. Put shapes into the bath with your child.
3. Show your child how to stick them to the wall of the tub.

Supervise as your child plays

MATERIALS



BATHTUB
FOAM
SCISSORS
WATER



LEVEL 2



COLOR GRID

LET'S PLAY WITH FOAM



LEVEL 2

DIRECTIONS

1. Cut out foam shapes in 4 different colors of foam.
2. Find a window or smooth surface (hint: your bathtub wall) and put two strips of painter's tape up so that it forms a "+" and creates 4 sections.
3. Put one shape of each color in each section by dipping it in water and sticking it to the window!
4. Mix up the rest of the colored shapes and have your child sort them by color.

MATERIALS



FOAM SHEETS
PRINTABLE
PAINTERS TAPE
SPRAY BOTTLE OF WATER



LEVEL 3

HANDPRINT TREE

LET'S PLAY WITH FOAM



LEVEL 3

DIRECTIONS

1. Use brown foam to cut out a tree outline.
2. Trace your children's hands on different colored foam for the "leaves".
3. Find a window or smooth surface.
4. Give your child a spray bottle of water and show them how to stick the tree trunk to the window.
5. Let them add the leaves!

MATERIALS

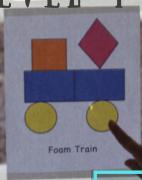
FOAM SHEETS

MARKER

SMOOTH SURFACE

SPRAY BOTTLE OF WATER

LEVEL 4



PATTERN BLOCKS

LET'S PLAY WITH FOAM



LEVEL 4

DIRECTIONS

1. Use printable as a pattern to cut out a variety of shapes on the foam sheet.
2. Choose a design and tape it on the outside of a window or sliding glass door. OR trace it with dry erase markers onto the window itself.
3. Dip shapes in water (or use a spray bottle to wet) and match them to the pattern.
4. Enjoy your beautiful window art!

MATERIALS



PRINTABLE
FOAM SHEETS
SMOOTH SURFACE
SPRAY BOTTLE OF WATER



LEVEL 1

A young child wearing a red t-shirt with a fire truck graphic is playing with indoor sand in a grey bin. The child's hand is touching the sand. Inside the bin, there are two red plastic cups, a yellow toy car, and some sand. The bin is on a wooden table.

INDOOR SAND

LET'S PLAY WITH BINS



LEVEL 1

DIRECTIONS

1. Use a box of crackers that have gone stale or that you bought at Costco and no one will eat!
2. Blend in a blender or food processor. (Do this in batches if needed.)
3. Put your "sand" in a bin with a few trucks and scoops for baby to play with.
4. Store in an air-tight container.

MATERIALS

BLENDER
CRACKERS
BIN
TOYS

LEVEL 2



RICE BINS

LET'S PLAY WITH BINS



LEVEL 2

DIRECTIONS

1. Put dry rice in a 32 quart bin.
2. Add empty toilet rolls, funnels, and scoops.
3. Show your little how to scoop rice into the empty rolls and funnels.
4. Let your little explore and fill the tubes!

MATERIALS



32 QUART BIN
PAPER TUBES
FUNNELS

RICE
CUPS



LEVEL 3

MELTING BIN

LET'S PLAY WITH BINS



LEVEL 3

DIRECTIONS

1. Put some toys into an empty tupperware.
 2. Fill with water and cover.
 3. Put in the freezer and wait.
 4. Remove the ice block from the tupperware and put in your bin
 5. Give your child a small bowl of warm water (add food color for extra fun) some cups, tweezers, and a play hammer (optional)
- Ask them to free the toys from the ice. This is a crowd favorite!

MATERIALS

32 QUART BIN
SMALLER BINS
SPOON
TOYS
WATER

LEVEL 4

FOAM BIN

LET'S PLAY WITH BINS



LEVEL 4

DIRECTIONS

1. Use a stand mixer or blender to make foam soap by mixing 2 tablespoons dish soap to 1/2 cup of water.
2. Add food coloring if you'd like!
3. Blend until you see that the foam has become thick and dense.
4. Add toys and soap in a bin, but keep a towel or wipe nearby to rinse your child's hands off.

MATERIALS

BIN

WATER

FOOD COLORING

DISH SOAP

BLENDER

LEVEL 1

MR. POTATO
RESUCE

LET'S PLAY WITH TAPE



LEVEL 1

DIRECTIONS

1. Take apart the Mr. Potato Head.
2. Tape the pieces onto the wall at and below shoulder level height.
3. Ask your little to "Rescue Mr. Potato Head!"
4. Watch as your little takes the tape off the piece, and rebuilds Mr. Potato Head!

MATERIALS

MR. POTATO
HEAD
TAPE

LEVEL 2

HOW TALL ARE YOU?

LET'S PLAY WITH TAPE



LEVEL 2

DIRECTIONS

1. Find a spot on a wall where your child can stand with his back to the wall.
2. Measure their height with a piece of painter's tape and stick it to the wall.
3. Measure another child or a favorite stuffed animal for comparison.
4. Allow your child to use a measuring stick to find out how tall they are.

MATERIALS

PAINTER'S TAPE
MEASURING TAPE

LEVEL 3

TAPE SHAPES

LET'S PLAY WITH TAPE



LEVEL 3

DIRECTIONS

1. Make a flat shape out of multiple magna-tiles (ex) Make a large triangle using six small triangles.
2. Outline the shapes in painter's tape.
3. Take the magna-tiles out and leave behind the painter's tape outline.
4. Ask your child to figure out how to make the tape shapes using the magna-tiles.

MATERIALS



PAINTER'S TAPE
MAGNA-TILES



LEVEL 4

TAPE
TIC-TAC-TOE

LET'S PLAY WITH TAPE



LEVEL 4

DIRECTIONS

1. Make a tic-tac-toe grid using tape on a flat surface
2. Put out two bowls with two types of cereal (cheerios work well).
3. Play tic-tac-toe using cereal.

Tip: Try this with picky eaters as a non-pressure way to try new foods!

MATERIALS

PAINTER'S TAPE
TWO TYPES OF CEREAL
CLEAN TABLE/SURFACE

PRINTABLES LIST

- COMMUNICATION PECS
- POM POM FLOWER (PINK)
- POM POM FLOWER (ORANGE)
- POM POM FLOWER (YELLOW)
- COLOR SEQUENCING
- COLOR MATCHING
- NUMBER SORTING
- "MY CHORES" PICTURES
- FOAM BASIC SHAPES
- FOAM FISH
- FOAM FLOWER
- FOAM TRAIN
- FOAM PINEAPPLE

- BONUS:
 - ACTIVITY SCHEDULE